



Types of Questions for Interactive Storytime

TYPE	WHAT YOU DO	WHAT IT DOES	EXAMPLE
Completion Questions	Ask your child to complete a word or phrase; typically used in books that rhyme or have repetitive phrases.	Provides children with information about the structure of language that is critical to later reading.	“I think I’d be a glossy cat. A little plump but not too ____.” (Child fills in blank.)
Recall (Memory questions)	These are questions about what happened in a book a child has already read.	Engages your child in the story, helps children understand story plot, helps children describe sequence of events.	“How did Camilla’s stripes disappear?”
Open-Ended (Questions that can’t be answered with ‘yes’ or ‘no’)	Ask your child to describe what is happening in the picture.	Increases expressive fluency, increases attention to detail.	“What’s going on in this picture?” “Why is Camilla’s mother worried?”
Wh- Questions (Who, what, when, where, why, + how)	Ask your child what, where, when, why, and how questions.	Helps build vocabulary, helps children recall details.	“Where did the Bug Squad create their hideout?”
Distancing (Questions that connect the story to the child’s life)	Ask questions that tie back to your child’s life and/or experiences outside the book.	Helps your child make connections between stories and his/her own life, gives your child a chance to use language and practice vocabulary.	“Have you ever wanted to fit in? What happened?” “What weird foods do you like?”